



FOR IMMEDIATE RELEASE

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**VALIC Signs on as Strategic Partner
With ASBO International**

Reston, VA—March 18, 2009—The Association of School Business Officials International (ASBO) is pleased to announce VALIC as a strategic partner.

By supporting ASBO as a strategic partner—the highest level of partnership available to industry partners—VALIC has taken an important step to advance school business officials' work to improve the quality of education for all students.

A longtime supporter of school business, VALIC stepped forward 13 years ago as the first financial services company to sponsor ASBO and has continued at the highest level of sponsorship since then. VALIC recently made another milestone commitment to the school business community: signing on to sponsor the Certificate of Excellence in Financial Reporting Program, which promotes and recognizes excellence in school budget presentation.

ASBO members have benefitted from VALIC's expertise in all aspects of retirement plans, including innovative investment options, employer plans, and financial planning.

For more information about the benefits of becoming a strategic partner, visit www.asbointl.org or contact Sabrina Soto at 703/708-7088.

For more than half a century, VALIC has been committed to the K-12 marketplace. They were the first to enroll a K-12 public school district in a 403(b) plan. A half century later, they remain the #1 provider of K-12 retirement plans in America. With more than \$54 billion in total assets, VALIC is an industry leader and currently manages long-term investment programs for over 25,000 not-for-profit and for-profit education, healthcare, and public sector organizations—representing more than two million investors—throughout the country. For more information about the company, visit www.alic.com.

ASBO International, founded in 1910, is a professional organization of nearly 6,000 members that provides programs and services to promote the highest standards of school business management practices, professional growth, and the effective use of educational resources.

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